

**Whitworth Community High School**  
**Sociology**

**Teacher in Charge/Faculty Leader:** T Khan

**Year 9 & 10 Learning Overview**

**Organisation of the classes:** Teaching group sizes vary. The pupils have two lessons per week. Both year groups will be taught the same content as they have started the topic at the same time. However, the pace of learning may be different due to the difference in year group/abilities.

**Key Concepts**  
Revision and exam practise of all GCSE topics.  
How sociological knowledge and ideas change over time and how these ideas inform our understanding of the social world.  
The contextualised work (a sense of time and place) of key classical sociologists Durkheim, Marx and Weber referencing both their view of the world and their contribution to the development of the discipline.  
Differing views of the functions of Families.  
Parsons functionalist perspective on primary socialisation and the stabilisation of adult personalities.

**What skills do I use in this subject?**  
Students will develop their analytical, assimilation and communication skills by comparing and contrasting perspectives on a variety of social issues, constructing reasoned arguments, making substantiated judgements and drawing reasoned conclusions.  
By studying sociology, students will develop transferable skills including how to:

- Investigate facts and make deductions.
- Develop opinions and new ideas on social issues.
- Analyse and better understand the social world.

**What will you be learning?**  
Topic 1 - The sociological approach (Autumn 1).  
Topic 2 - Social structures, social processes and social issues (Autumn 2).  
Topic 3 - The sociology of families (Spring 1 and 2).  
Topic 4 - The sociology of education (Summer 1 and 2).

**How will you be learning?**  
Through whole class and small group discussion · By independent research · By sharing experiences from different faith perspectives. · Through quiet reflection · By expressing ideas in writing and through presentations.

**How will your learning be assessed?**  
Two mock exams, one in November and one in February.  
In addition, there will be regular key term tests and exam practise in class.  
The assessment will be based around the exam paper and the assessment objectives that will need to be met in the exam.

**Home Learning**  
Each week students will begin lessons with a test of key terms that will have been given for home learning. This targeted revision will allow students to regularly revise key terms.  
Home learning will also include short essay questions in the first term to help them answer the short essay questions in the exam paper.  
From Spring 1 onwards the essay questions for home learning will move on to the longer 12 mark questions.

**Equipment needed?**  
All equipment listed on page 10b in the school planners.  
Highlighters can also be useful to understand key terms.  
The AQA textbook and the link can be found here  
<https://www.hoddereducation.co.uk/Product?Product=9781510403116>

**How can your parents support your learning?**  
Joining local youth clubs and political groups will provide an in depth understanding of the social issues people face in today's society.  
Discussions at home about the topics you are covering will extend your thinking and give you different perspectives.  
You will also benefit from listening to the news regularly and reading books or watching films about controversial issues.

**SMSC Links – Focus on Aspirations**

Throughout the unit students will look at social cohesion, norms, values, perspectives on society, discussion of other cultures and critical thinking of functionalism, feminism and marxism.

These topics will provide students with an understanding of what it means to be successful and how to succeed in society.

Furthermore, students will be able to examine issues such as the gender wage gap, the rich/poor divide that will help inspire students by providing them with an understanding of how to overcome barriers to success.

**What extracurricular activities or enrichment opportunities are available?**

Weekly debating society which analyse issues such as gender inequality and the income inequality.

Students will be made aware of local youth clubs and political groups to have a better understanding of society.

Revision evening/revision classes will begin from Autumn 2 for both year 9 and 10.