

Whitworth Community High School

English Department

Teacher in Charge/Faculty Leader: P. Williams

Year 7 Learning Overview

Organisation of the classes:

We have 5 sets in English.

Sets are agreed upon based on: KS2 data and target; Baseline assessment (yr.7); reading and spelling ages; CAT scores; performance in assessment; progress in class

Key Concepts

- Understanding written texts
- Exploring the writer's craft
- Writing for different audiences and purposes
- Literary analysis and criticism
- Enjoyment and appreciation of written and dramatic texts
- Speaking and listening

What skills do I use in this subject?

Reading

- Selecting and retrieving information
- Inference and deduction
- Analysis of language and structure
- Evaluation
- Comparison
- Synthesis

Writing

- Technical accuracy (Spelling, punctuation and grammar)
- Structuring and organising ideas
- Writing for different audiences and purposes
- Using language for effect

Speaking and Listening

- Group discussion
- Research skills
- Giving a speech
- Responding to questions

What will you be learning?

English is a skills based subject. This means that you will be learning to develop your ability in these skills throughout your time at Whitworth High School. You will apply the same skills to a wide variety of texts and contexts. In year 9 you will be covering the following in the order presented:

- Transition Unit – introducing students to skills such as using quotation, making inferences, analysing language, commenting on structure and writing effectively.
- Other Worlds – **structure** – You will look at a range of literature extracts and non-fiction writing based around the idea of Other Worlds. These may include: Hunger Games; Divergent; Harry Potter; The Lion the Witch and

How will you be learning?

- Discussion
- Written responses
- Group activities
- Drama activities
- Assessment for learning and feedback

<p>the Wardrobe; Coraline. You will learn how to explain the effect of the structure a writer uses by analysing extracts. You will also learn how to plan, structure and write a descriptive piece based on an image.</p> <ul style="list-style-type: none"> • Darkside/Stone Cold – Language Infer – You will study one of these texts in class and develop your ability to comment on characters and themes. You will also learn how to comment on the effect of language in an extract. You will learn to plan and write a narrative. • A Mid-Summer Nights Dream – Evaluate – You will study this Shakespeare play and be introduced to the language of Shakespeare as well as the performance of a Shakespeare play. You will be learning to evaluate based on an opinion e.g. A student who saw the play commented that “The way that women are treated is terrible in the play” To what extent do you agree? You will also learn to plan, structure and write a persuasive argument. • Exam Preparation – All skills – You will learn how to approach an English Language Paper 1 exam. The exam will follow the same structure as the exam you will sit in year 11. The exam will be based on an unseen extract from a 20th century literature text. You will also learn to write description and narrative. • Persuasive writing – You will learn to write persuasively on a topic of your choice and build speaking and listening skills ready to give an effective speech. 	
<p>How will your learning be assessed?</p> <p>You will be assessed through:</p> <ul style="list-style-type: none"> • Written responses • Giving a speech • Examination <p>You will have:</p> <ul style="list-style-type: none"> • Formative assessments (where the teacher will support you in the development of a skill and give you advice on improvements) • Summative exams (both mock exams and terminal exams) 	<p>Home Learning</p> <ul style="list-style-type: none"> • Home learning will be set through a half-termly Home-learning booklet. • You will be expected to prepare a speech or presentation including <ul style="list-style-type: none"> ○ Research ○ Effective language choices ○ Demonstration of the use of standard English ○ Preparation of visual aids to enhance your presentation of ideas • Your home-learning will be based around the topic of study for that term or half-term.
<p>Equipment needed?</p> <ul style="list-style-type: none"> • Pen and pencil • Highlighter • Ruler 	<p>How can your parents support your learning?</p> <ul style="list-style-type: none"> • Read the same texts or encourage students to read similar texts to those studied during the year, so you can share experiences • Ask the student to teach you what they have learned and how to pass an

	<p>English exam</p> <ul style="list-style-type: none"> • Buy texts for home study and reading • Encourage reading of fiction and non-fiction texts and listen to your child read • Discuss topical issues • Encourage students to use accurate grammar or support them in using internet based programs to develop these skills • Revise English language features, terms and literary techniques
<p>SMSC Links – Focus on Aspirations</p> <ul style="list-style-type: none"> • Issues relating to the texts we study this year will include, power, conflict, war, responsibility, class, education, identity, ambition, the supernatural, judgement and consequences to name but a few. The nature of the texts studied allows for the consideration of very different moral, political, social, cultural and historical areas of interest. When studying non-fiction and preparing for giving a speech new hot topics will arise through the reading material. • In English we have high expectations and our lessons are designed to develop skills to reach and surpass target grades. • The novel and plays studied are chosen to give students the knowledge and cultural capital to become engaged in complex ideas and have the confidence to express views. • We have had visiting authors and the development of wider reading provides students with aspiration in their reading material. 	<p>What extra-curricular activities or enrichment opportunities are available?</p> <ul style="list-style-type: none"> • These change year on year based on what theatre productions are available. • Every year we offer booster sessions on a Thursday after school, during the Easter Holiday and in the half-term before the exam season.