

Whitworth Community High School

English Department

Teacher in Charge/Faculty Leader: P. Williams

Year 9 Learning Overview

Organisation of the classes:

We have 5 sets in English.

Sets are agreed upon based on: KS2 data and target; Baseline assessment (yr.7); reading and spelling ages; CAT scores; performance in assessment; progress in class

Key Concepts

- Understanding written texts
- Exploring the writer's craft
- Writing for different audiences and purposes
- Literary analysis and criticism
- Enjoyment and appreciation of written and dramatic texts
- Speaking and listening

What skills do I use in this subject?

Reading

- Selecting and retrieving information
- Inference and deduction
- Analysis of language and structure
- Evaluation
- Comparison
- Synthesis

Writing

- Technical accuracy (Spelling, punctuation and grammar)
- Structuring and organising ideas
- Writing for different audiences and purposes
- Using language for effect

Speaking and Listening

- Group discussion
- Research skills
- Giving a speech
- Responding to questions

What will you be learning?

English is a skills based subject. This means that you will be learning to develop your ability in these skills throughout your time at Whitworth High School. You will apply the same skills to a wide variety of texts and contexts. In year 9 you will be covering the following in the order presented:

- An Inspector Calls – **Evaluate** – You will be learning to respond to other people's opinions on the text in an evaluative way (e.g. A student who read this text commented that "Sheila is a character who I can respect" To what extent do you agree?)
- 19th century Literature – **Structure** - You will look into the interests and concerns of 19th century writer's through a range of novel extracts. These

How will you be learning?

- Discussion
- Written responses
- Group activities
- Drama activities
- Assessment for learning and feedback

<p>may include extracts from Oliver Twist, Great Expectations, Jane Eyre, pride and Prejudice and Wuthering Heights. You will also be looking at non-fiction texts from the period. You will be developing your ability to explain the way a writer uses structure to engage and interest a reader.</p> <ul style="list-style-type: none"> • War and Conflict Poetry – Infer/ compare – You will study a range of poetry based around the themes of war and conflict. Some of these will be drawn from the GCSE poetry anthology to give you some knowledge to build on in year 10. You will be developing your ability to infer and compare the ways a writer deals with a similar issue or event. • Shakespeare – Language – You will study a Shakespeare play. This may be the text that you will study for GCSE or an alternative Shakespeare text. Your teacher will select an appropriate text from: Macbeth, Much Ado about Nothing, Romeo and Juliet, The Taming of the Shrew, The merchant of Venice. You will be learning to develop your language analysis skills. • Language Exam preparation – All Skills – You will prepare for sitting a language paper based on extracts from 20th century novels. You will learn to apply exam skills and build on the skills you have been practicing all year. You will learn to write a description or narrative. • Blood Brothers – Social historical context and character knowledge – you will read Blood Brother’s and explore the social historical context for the play. You will follow the development of plot and character in preparation for next year when you will study this text in more detail for your GCSE literature exam. 	
<p>How will your learning be assessed?</p> <p>You will be assessed through:</p> <ul style="list-style-type: none"> • Written responses • Giving a speech • Examination <p>You will have:</p> <ul style="list-style-type: none"> • Formative assessments (where the teacher will support you in the development of a skill and give you advice on improvements) • Summative exams (both mock exams and terminal exams) 	<p>Home Learning</p> <ul style="list-style-type: none"> • Home learning will be set through a half-termly Home-learning booklet. • You will be expected to prepare a speech or presentation including <ul style="list-style-type: none"> ○ Research ○ Effective language choices ○ Demonstration of the use of standard English ○ Preparation of visual aids to enhance your presentation of ideas • Your home-learning will be based around the topic of study for that term or half-term.
<p>Equipment needed?</p> <ul style="list-style-type: none"> • Pen and pencil • Highlighter 	<p>How can your parents support your learning?</p> <ul style="list-style-type: none"> • Read the same texts or encourage students to read similar texts to those studied during the year, so you can share experiences

<ul style="list-style-type: none"> • Ruler 	<ul style="list-style-type: none"> • Ask the student to teach you what they have learned and how to pass an English exam • Buy texts for home study and reading • Encourage reading of fiction and non-fiction texts and listen to your child read • Discuss topical issues • Encourage students to use accurate grammar or support them in using internet based programs to develop these skills • Revise English language features, terms and literary techniques
<p>SMSC Links – Focus on Aspirations</p> <ul style="list-style-type: none"> • Issues relating to the texts we study during this year include, power, conflict, war, responsibility, class, education, identity, ambition, the supernatural, judgement and consequences to name but a few. The nature of the texts studied allows for the consideration of very different moral, political, social, cultural and historical areas of interest. When studying non-fiction and preparing for giving a speech new hot topics will arise through the reading material. • In English we have high expectations and our lessons are designed to develop skills to reach and surpass target grades. • The novel and plays studied are chosen to give students the knowledge and cultural capital to become engaged in complex ideas and have the confidence to express views. • We have had visiting authors and the development of wider reading provides students with aspiration in their reading material. 	<p>What extra-curricular activities or enrichment opportunities are available?</p> <ul style="list-style-type: none"> • These change year on year based on what theatre productions are available. • Every year we offer booster sessions on a Thursday after school, during the Easter Holiday and in the half-term before the exam season.