



Year Group: 7
Term: Summer 1
Subject: English
Topic: Dreams

Climbing Higher

Name: _____ **Form:** _____

Subject Teacher: _____ **Group (If known):** _____

Date given: 25th April 2016 **Date to hand in:** 3rd May 2016

Level achieved in this Home Learning Booklet:	Effort in this Home Learning Booklet:	Achievement Points this Home Learning Booklet:
	1	1 for Effort = 2 Achievement Points
	2	2 for Effort = 1 Achievement Points
	3 4	3 or 4 for Effort = 0 Achievement Points
	1 = Excellent 4 = Needs major improvement	

Teacher feedback:
WWW:

EBI:

Student response:

Accuracy of punctuation, spelling and grammar

Year 7 Home Learning

'Sometimes the dreams that come true are the dreams you never even knew you had'

'Dreams don't work unless you do'

'Doubt kills more dreams than failure ever will'

'Don't be pushed by your problems, be led by your dreams'

'Never let it be said that to dream is a waste of one's time. For dreams are our realities in waiting. In dreams, we plant the seeds of our future'

The quotations above are all linked to dreams and what it means to 'dream' or to be a 'dreamer'. Thinking about dreams and using the quotations as a starting point, deliver a presentation to the class in which you **EXPLAIN** your views on what it means to 'dream' **and EXPLAIN what your personal 'dreams' are.**

In your presentation you should try to explain your thoughts to the following questions:

- What are dreams?
- Is dreaming just something we do at night-time when we are asleep?
- Why do people dream or have dreams?
- What are the meaning of certain dreams?
- What dreams do you have?
- Have your dreams/ goals/ ambitions changed as you have got older, if so how and why?
- What dream job would you like to have and why?
- What is your dream for the future (this doesn't necessarily have to be in relation to a job)?
- How will you make you 'dream' a reality, what will you need to do to achieve it?
- Which of the quotations about dreams do you think is the most inspirational or interesting and why?

Please see your English teacher for further guidance or you are unsure about the Home Learning.


You **must** submit your planning and preparation section of the Home Learning booklet along with your finished work. You **need to** produce

either a **power point presentation** or a **paper presentation**, which you will share with the class. You need to need to send the PowerPoint to your English teacher through **Google drive**, or if it is a paper copy, **hand it in with the Home Learning booklet.**

English Faculty e mail addresses are as follows:

- p.williams@whitworth.lancs.sch.uk
- r.barnes@whitworth.lancs.sch.uk
- a.fillingham@whitworth.lancs.sch.uk
- j.howarth@whitworth.lancs.sch.uk
- d.goodill@whitworth.lancs.sch.uk
- e.stratton@whitworth.lancs.sch.uk

Success criteria for Home learning presentation:

Presentation skills	Things you can include	
Speak to the audience	Your opinion	
Engage the audience e.g. questions, a task	Thoughts about the quote	
Give the audience time to think and take in what you are saying	Examples from your own life	
Sound interested and emphasise important points	Images to engage	
A presentation that you talk about	Questions	
Use Standard English	Tasks	
Think about the pace, volume and tone	Film and or Music	
Enjoy yourself and be enthusiastic	Power point to organise	

How will my work be assessed?

You will be awarded a mark for your effort in delivering an informative and engaging presentation and you will be given a WWW and EBI by your class teacher. You will also be awarded for your use of Spoken Language; this is in line with the new GCSE speaking and listening assessment criteria. There are three levels awarded as indicated on the table below:

Spoken Language Assessment criteria:

<u>PASS</u>	<u>MERIT</u>	<u>DISTINCTION</u>
Criteria, to be awarded a Pass a Learner's performance in his or her spoken language assessment must meet all of the following criteria	Criteria, to be awarded a Merit a Learner's performance in his or her spoken language assessment must meet all of the following criteria –	In addition to the general criteria, to be awarded a Distinction a Learner's performance in his or her spoken language assessment must meet all of the following criteria –
<p>expresses straightforward ideas / information / feelings</p> <ul style="list-style-type: none"> • makes an attempt to organise and structure his or her presentation • makes an attempt to meet the needs of the audience • listens to questions / feedback and provides an appropriate response in a straight forward manner. 	<p>expresses challenging ideas / information / feelings using a range of vocabulary,</p> <ul style="list-style-type: none"> • organises and structures his or her presentation clearly and appropriately to meet the needs of the audience • achieves the purpose of his or her presentation, and • listens to questions / feedback responding formally 	<p>expresses sophisticated ideas / information / feelings using a sophisticated repertoire of vocabulary,</p> <ul style="list-style-type: none"> • organises and structures his or her presentation using an effective range of strategies to engage the audience • achieves the purpose of his or her presentation, • listens to questions / feedback, responds perceptively and if appropriate elaborates with further ideas and information

Planning and key ideas: